

Justin P. Dollman

Education

State University of New York (Stony Brook) – *Political Science*

2018 – Present

- PhD Student

Karl-Franzens Universität, Graz (Austria) – *Philosophy*

2014 to 2015

- Completed undergraduate philosophy degree
- Recipient of J. William & Elizabeth W. Fulbright Scholarship for Study Abroad

University of Arkansas, Fayetteville – *Psychology*

2009 to 2014

- GPA: 3.98, *Summa cum laude*
- Minor: Spanish
- Study abroad: Rome and Hannover (Germany)
- Recipient of Honors College Fellowship

Publications

Dollman, J., & Levine, W. H. (2016). **The mental number dominates alternative, explicit coding of number magnitude**. *Quarterly Journal of Experimental Psychology*, 69, 403–409. <http://dx.doi.org/10.1080/17470218.2015.1101146>

Research Experience and Publication at University of Arkansas

Bill Levine, Cognitive Psychology

Five semesters

Denise Beike, Social Psychology

One semester

Foreign & Formal Languages

Spanish, fluent

German, fluent

R, fluent

French, intermediate

Python, intermediate

STATA, intermediate

HTML, CSS, JavaScript, beginner